

SCHOOL DISTRICT OF NEW LONDON

Monthly Update

DISTRICT ADMINISTRATOR • BUSINESS SERVICES PUPIL SERVICES • TEACHING AND LEARNING SERVICES

June 2020

District Administrator

Building Closures Continue Through June 30

Reminder to our school community that all District buildings and grounds remain closed to the public through June 30, 2020.

B212 "The Extra Degree"

As I reflect on the 2019-2020 academic year, our school community demonstrated strength, resiliency, flexibility, commitment, and, most importantly," Bulldog Pride." Without question, the 2019-2020 academic year will give us countless reasons and memories which are forever part of us all. Our District journey to B212 and to provide the extra degree of effort was not only demonstrated during

the recent "Safer at Home Order" but long before we navigated a slightly different approach to meet our student and community educational needs. Without question, the School District of



New London continues to give the extra degree of effort by all to support "Success For All Students" Great job!

Summer Learning Beyond the Classroom

June 3 marked the completion of the traditional academic school year. Summer months present the opportunity for continued student learning in environments outside of the conventional school setting. Make it a point to support student learning throughout the summer months. Informal learning environments are often great opportunities to support student growth actively. Use the following techniques as referenced from "Resources for Educators" to support student learning when appropriate.

• Show Interest: Let your child know that what they are involved in is important to you. When a parent expresses curiosity about what their child is involved in, children respond by giving best effort.

- **Create Excitement:** When your child needs help getting motivated for a task, find a way to make it enjoyable. For example, if you make reviewing for a test entertaining, you're not only helping your child study, you're teaching that learning doesn't have to be boring.
- Encourage Problem Solving: When your child runs into a problem, avoid solving it for them. Instead, give hints that help them discover the answer. The more your child does on their own, the more confident they will feel about their work and the harder they will try.
- Offer Praise: Never underestimate the power of a "Good Job!" Children crave approval, even children that seem to do all of the right things all of the time. A positive response, such as a hug or a smile, can be a great incentive. Whether it's for washing a sink full of dishes or passing a math quiz, a word of encouragement will show your child that you notice their hard work. Your child's self-confidence will soar, and they will want to keep on trying.



• Accept Mistakes: Some children are afraid of trying new things because they think that making a mistake means they failed. When your child messes up, tell them you believe in them, and give them a chance to try again. Treating mistakes as opportunities instead of failures shows that you value effort, not just achievement. Enjoy the summer break!

Director of Business Services

School Meals Continue

Food service deliveries and pick-up options will continue through June 30. This is an exciting opportunity for our students and families.



The schedule remains the same until **Monday**, **June 8** when we will start two hours earlier and serve from 9:00 - 11:00 instead of 11:00 - 1:00. There are three less buses delivering so some routes were combined that were delivering fewer meals.

Buses will still deliver on routes and pick-up is still available at UCC Church, New London Intermediate/Middle School and New London High School. Thank you to everyone who continues to support this program.

Please contact the bus garage at 982-8543 or the District Office at 982-8530 with questions.

Facilities Committee

The committee met on June 4 and discussed the following topics:

- A. Asphalt bids for Readfield, Parkview, Sugar Bush and Lincoln
- B. High school lighting panel proposals
- C. Summer projects
- D. GPS and UV lighting systems
- E. Review and discuss future use of FFA School Forest in Caledonia

The asphalt and summer projects will be presented to the Board on June 8 for approval.

Discussion about the high school lighting panel solutions will continue to determine the most efficient and sustainable solution long-term.

GPS and UV lighting systems are enhancements to air handling units that can kill viruses and germs. More information to come on this topic as it is researched.

The committee will schedule a meeting time between the FFA Alumni President, Town of Caledonia and Facilities Committee to determine if there is a partnership interest in improving the school forest property.



Project Updates

The High School Chiller Project is on schedule and should be completed by June 30. The High School Track Project is on schedule and a majority of the project will be completed by June 8.

Director of Pupil Services

Ross Greene Conference Summary

On April 16 and 17 several members of the Lincoln Elementary Special Education staff attended a virtual training with Ross Greene. During the conference, the staff members who attended learned the ASLUP tool--Assessment of Lagging Skills and Unsolved Problems



(ALSUP). When using this tool, there are 5 big shifts of thinking: 1. Emphasis is on problems and solving them rather than on behaviors and modifying them. 2. The problem solving is collaborative not unilateral. 3. The problem solving is proactive, not reactive. 4. Kids do well if they can. Lagging skills and unsolved problems get in the way. 5. Doing well is preferable. This learning and knowledge will be shared with other staff members during upcoming staff meetings and inservice trainings.

Changes to ACT 125 Seclusion/Restraint

In March of 2020 changes were made to Wisconsin ACT 125 which addresses the use of seclusion and restraint in public schools. The original act passed in September of 2012. It regulated best practice and prohibited certain practices in regard to the use of seclusion and restraint. Three months ago additional updates were made. Wisconsin ACT 118 updates ACT 125, which now specifies that seclusion/restraint can only be used when there is imminent danger to the student, other nearby students or the staff. Within two days of any use of seclusion/restraint, and after the student team has met, a written report must be filed and also reported to parents. Same day is preferred. The IEP (individualized education plan) team must reconvene if seclusion/restraint is used more than once in the same school year.

Donation to the Caring Closet

An anonymous donor delivered \$250 worth of Wal-Mart gift cards to be used in the High School Caring Closet for students in need. These certificates have been distributed to families who have been identified as needing this support.



Director of Teaching and Learning

Virtual Summer School



New London is proud to offer the following programs in a virtual and distance format for our students in June:

- iReady Learning over the summer months (K-8)
- Summer learning packets grades (K-8)
- Summer Strength and Conditioning (7-12)
- Secondary recovery programs will also be available via invite for those needing support and continued options (5-12)

Links for registration for these options will be shared in the Family Instructional Update.

We will continue to look for options for student learning in July and August as building reopening plans develop.